

### A Scoring Rubric for Discussion Participation

#### Online Discussions Rubric

In this class, we will use online discussions to discuss and practice writing concepts to practice supporting a written viewpoint, and to share responses with others.

Expect to post three to five times in each unit, and to write 150 to 200 words minimum.

Having your Reading and Reflection notes nearby also may be helpful.

Do check to see if you are expected to post in more than one topic for the week.

Discussion is a significant activity and counts toward 75 percent of your total grade in this course.

Unsatisfactory 0 Points	Needs Work 22 points	Satisfactory 27 points	Very Good 30 points
<p>Less than 3 postings are made in the discussion board area.</p>	<p>3-5 entries are posted. HOWEVER Each entry is posted but is brief (less than two sentences). OR a) Each entry has little in the way of thoughtful, substantive ideas concerning the assignment or course content related to it. OR b) No entries respond to fellow student(s) or response to a fellow student just a personal remark, not a substantive reply (eg., "Good. I really liked your comment.").</p>	<p>3-5 entries, 150-200 words total are posted. PLUS Each entry has 3 or more sentences. PLUS (a or b) a) Each contains thoughtful, substantive ideas concerning assignment or course content related to it. OR b) The entries are responsive to at least two other classmates, with detailed remarks about their writing or discussion response.</p>	<p>3-5 entries, 150-200 words total are posted. PLUS Each entry has 3 or more sentences. PLUS (a or b) a) Each entry contains thoughtful, substantive ideas concerning assignment or content related to it. OR b) The entries are responsive to at least two other classmates, with detailed remarks about their writing or discussion response. PLUS (c or d) c) Entries include an outside resource, or a relevant, specific real-life application. OR d) Your response to a class member(s) clearly indicates your position in relation to what fellow student(s) said or wrote (e.g., agreeing, disagreeing, adding to, modifying, or extending or questioning.)</p>

Source: Engagement for Online and Face-to-Face Learners Through Online Discussion Practices, Alice Bedard-Voorhees, 2005